

# pediBytes

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A publication of the Pennsylvania EMS for Children Program

Volume 2 Issue 1

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## New EMSC Branding and Logo's

The U.S. Department of Health and Human Services, Health Resources & Services Administration Maternal and Child Health Division has recently implemented a unified EMS for Children branding protocol which also revises state EMSC program logos to create a consistent and featured presence across multiple avenues of communication, including print, web, and social media.

Pennsylvania has received its logo package and has begun to implement changes across print, web, and social media platforms with a targeted completion date into 2023. Color palate and logo use are restricted and require permission of the EMSC program before being included in any publication, print or virtual. Should you have a need to use the logo please contact the Pennsylvania EMS for Children Program Manager @ dspencer@pehsc.org.

The logos here are the primary, alternative, and social media graphics as shown.



**PENNSYLVANIA**  
EMSC State Partnership Program



**PENNSYLVANIA**  
EMSC State Partnership Program



## Upcoming Events

- PECC Learning Session  
July 20
- EMSC Committee:  
August 31
- [PA Statewide EMS Conference September 6-9](#)
- [PA EMS Weekend of Recognition and Remembrance September 10-12](#)
- [CODE EMS Conference October 12-14](#)
- PECC Learning Session  
October 19



# Pediatric Voluntary Recognition Program

We continue to receive applications for the Pediatric Voluntary Recognition Program at multiple levels. The program recognizes EMS agencies at increasing levels of different components that build on the previous level respectfully. The Basic level identifies additional pediatric specific equipment required to be carried in addition to that identified by state licensure. The Intermediate level adds in pediatric background check requirements for clinical staff, both the Childline and PATCH clearances. Next, the Advanced level inserts pediatric specific educational hours for each clinical staff

member annually. The Master level requires pediatric specific outreach activities each year and the Expert level includes child safety seat inspection activities by the

organization. Program information can be found at <http://paemsc.org/current-projects/>

Recent recognitions include:

Agency	PVRP Level
Horsham Fire Company	Expert
Beach Lake Fire Company	Basic
Kearsarge Fire Department	Master
Reno VFD Ambulance	Basic
Fallowfield Fire and Rescue	Basic
Lower Allen Township EMS	Expert
Fairfield Hose Company	Basic
Northwest EMS dba EmBrooke Inc	Expert Upgrade
Lawrence Park Fire Department	Basic
Perry Hi-Way Hose Company	Advanced

## Adverse Childhood Experiences can include:

1. Emotional abuse
2. Physical abuse
3. Sexual abuse
4. Emotional neglect
5. Physical neglect
6. Mother treated violently
7. Household substance abuse
8. Household mental illness
9. Parental separation or divorce
10. Incarcerated household member
11. Bullying (by another child or adult)
12. Witnessing violence outside the home
13. Witness a brother or sister being abused
14. Racism, sexism, or any other form of discrimination
15. Being homeless
16. Natural disasters and war

## Adverse Childhood Experiences (ACE's)

### What are ACEs?

ACEs are serious childhood traumas -- a list is shown below -- that result in toxic stress that can harm a child's brain. This toxic stress may prevent a child from learning, from playing in a healthy way with other children, and can result in long-term health problems.

### How do ACEs affect health?

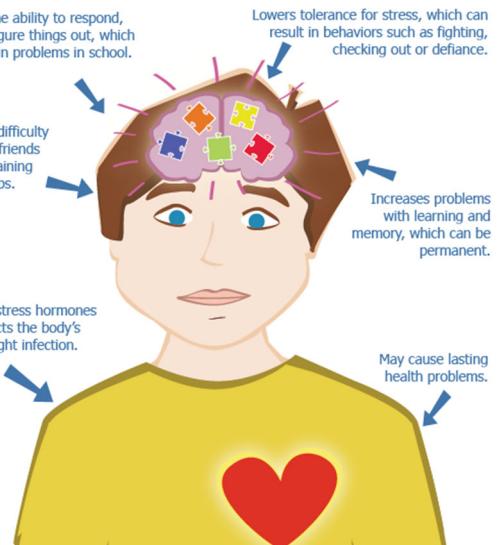
Through stress. Frequent or prolonged exposure to ACEs can create toxic stress which can damage the developing brain of a child and affect overall health.

### What is Resilience?

Resilience is the ability to return to being healthy and hopeful after bad things happen. Research shows that if parents provide a safe environment for their children and teach them how to be resilient, that helps reduce the effects of ACEs.

### How do ACEs affect health?

Through stress. Frequent or prolonged exposure to ACEs can create toxic stress which can damage the developing brain of a child and affect overall health.



# PECC Corner

PECC Models feature:

The **Agency Model PECC** is:

- A clinical coordinator, lead paramedic or agency medical director taking on the role either as a dedicated responsibility or as an additional duty.
- A clinical care committee, QA Committee or group of individuals with specific qualifications and interests that would support the role of a PECC and work collaboratively towards effecting successful objectives.

- A Paramedic with pediatric expertise.

- An EMS agency who utilizes the expertise of a Nurse from an ED, a physician from an ED or within the Emergency Medicine community, or a pediatric specialist to support their internal resources and PECC role.

Other models include Community and Regional. What model does your agency utilize?



## PECC Learning Sessions

Upcoming Learning Sessions will support the use and selection of available Safe Transport Devices along with supporting EMS agency development of skills assessments and scenario development.

The next Learning Session is set for Wednesday July 22, 2022 at 2pm and will feature discussion around current safe transport devices, planned testing standards and methods, considerations when deciding what device to purchase or use in specific

situations, and also review specialty transport needs for unique circumstances such as newborns and neonatal patients. If you would like to attend this learning session and have not already received an invite, please reach out to [info@papecc.org](mailto:info@papecc.org)

The following Learning Session is set for October 19th @ 2pm and will feature nationally recognized pediatric simulation experts with a focus on developing simplified

skills and scenario development at the EMS agency and emergency department level. The presenters will provide existing resources along with support for creating new, local and agency specific products to support the pediatric readiness skills component of the annual EMSC survey. If you would like to attend this learning session and do not receive the quarterly learning session invitation, please reach out to [info@papecc.org](mailto:info@papecc.org)

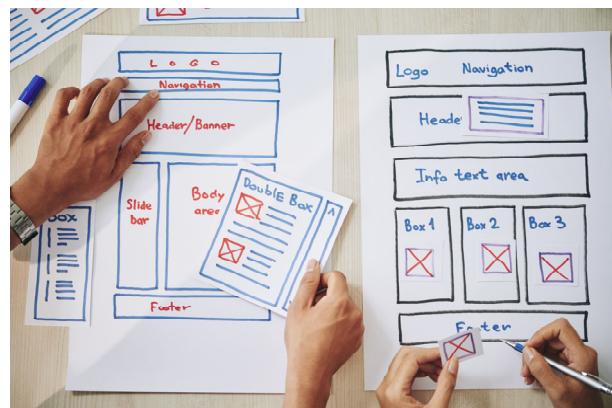
## Website changes

Over the next few months the PAPECC.org website will be rolled into the PAEMSC.org website as part of an overall re-design and effort to improve content, access, and efficiencies for the EMS for Children Program.

Visitors going to PAPECC.org will be redirected to the PECC section of the PAEMSC website where content will be linked for resources and collaboration.

PECC content will also be expanded to address both pre-hospital and emergency department PECC roles.

The PECC program is soliciting suggestions for content and design from our pediatric community. Please forward your thoughts and idea's to [info@papecc.org](mailto:info@papecc.org).



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## PENNSYLVANIA EMSC State Partnership Program

You can find us on the web:

[www.paemsc.org](http://www.paemsc.org)

[www.papecc.org](http://www.papecc.org)



or on Facebook

@PAEMSC

@PAPECC



The EMS for Children Program in Pennsylvania is a collaborative effort between the Pennsylvania Department of Health – Bureau of EMS, the Pennsylvania Emergency Health Services Council (PEHSC), and other partners as part of a federal grant initiative through the U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA).

The mission of the Federal EMS for Children Program is to ensure that all children and adolescents, no matter where they live, attend school, or travel, receive appropriate care in a health emergency.

The Pennsylvania Emergency Medical Services for Children Program is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of award (H33MC06717-13-01)

## How to talk with kids

While many of us have an excellent command of language and clinical expertise, few have the experience in speaking with children, specifically when it involves their health or the health of a family member or friend.

The American Academy of Pediatrics has published an article written by Dr. David Schonfeld on "How to Talk With Kids About Tragedies & Other Traumatic News Events."

The article covers of where to start, what to avoid, speaking with very children of different ages and developmental capacity, and how to identify if a child is not coping well.

Key takeaways include:

Asking the child what they already know and if they have any questions

Avoid graphic details and media exposure

Don't forget any child because of age or developmental challenges.

Speak to them in language and at a level they will understand.

Comfort the child, "It's ok if these things bother you", "We are here to support each other".